

Mount Observer

A voice for the students of Mount Wachusett Community College

OCTOBER 1, 2011

Volume 8, Issue 2

www.mountobserver.com

ACADEMIC SUPPORT STREAMLINES SERVICES



Students using Academic Support's services.
photo by Cheyne Ordonio

by **Jonathan Jones**

The recently completed merger of the Academic Support Center to the library has streamlined the process of introducing students to the vast information available to them.

Director of Academic Support, Chris Doyle said, "Having ac-

cess to the library staff in such a close proximity makes the tutoring sessions easier and gives students a sort of one stop shop where they can speak to someone from reference, get a book in circulation, work on writing their paper with a tutor, or get math help and be in an academic environment."

With the change of scenery also comes some new and exciting features. Students can now sign out a laptop computer, while remaining in the library, to complete class work and writing assignments. Also brand new is the student's ability to get drop-in tutoring for Math and English, at the Leominster campus.

For students that cannot travel to the Gardner or Leominster campus, the free website etutoring.org provides the ability to chat with a tutor via instant message or post a question through a message board.

There are, however, challenges to reaching out to students who may have a negative connotation associated with being tutored.

"We provide students with as many services as we can, and if someone has a unique situation then we are going to find a way to help that student succeed." Doyle continued, "There is a challenge getting students to understand that you don't have to be struggling academically to receive tutoring. You can be a straight A student and still receive tutoring."

In spite of those challenges, the high traffic area around the library is expected to bring in more students that were previously unaware about the Academic Support Services. Director Doyle believes that with the first month of classes completed, more students will be attending tutoring for help with projects, exams and writing assignments.

Director Doyle's advice to new and former students is this, "You're always going to be a student. You may be a student-athlete, student-leader, student-worker, but you're still a student and make sure that you are spending enough time focusing on that aspect."

Chris Doyle earned his Bachelor's Degree from Eastern Connecticut State University with a major in Business Administration.

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RX PROGRAM HELPS NURSING MAJORS ACHIEVE GOALS



Sandy Tavares, Retention Specialist/Academic Counselor for the Rx Program, photo by Cheyne Ordonio

by **Elizabeth Shipman**

MWCC obtained a grant for the Rx Program from the United States Department of Education. Dr. Andrea Wallen, chairperson and professor in the Depart-

ment of Nursing at Worcester State University, said via email, "MWCC is fortunate to have this grant; it is a wonderful opportunity for MWCC to provide additional support for science majors."

The Rx Program falls under the name of TRiO programs, wrote Sandy Tavares, an Rx Program counselor at MWCC. TRiO is government funded with a purpose of providing help for disadvantaged students, according to their website. A few types of TRiO programs are Educational Talent Search, Gear-Up, and Student Support Services. The Rx Program is specifically for Health Science majors, including Nursing. It provides financial aid to these students and assists students in preparing for the NCLEX-RN (National Council Licensure Examination for Registered Nurses) and TEAS (Test of Essential Academic Skills) tests. Currently, there are 110 students enrolled in this program at MWCC.

Karen Riseman, a second year nursing student in the Rx Program, said via email, "This program has been very helpful to myself and the other 28 nursing students in the program." She said her clinical experience has been the biggest benefit to her education, "It is one thing to read

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DUAL ENROLLMENT STUDENTS TYPICALLY MORE SUCCESSFUL

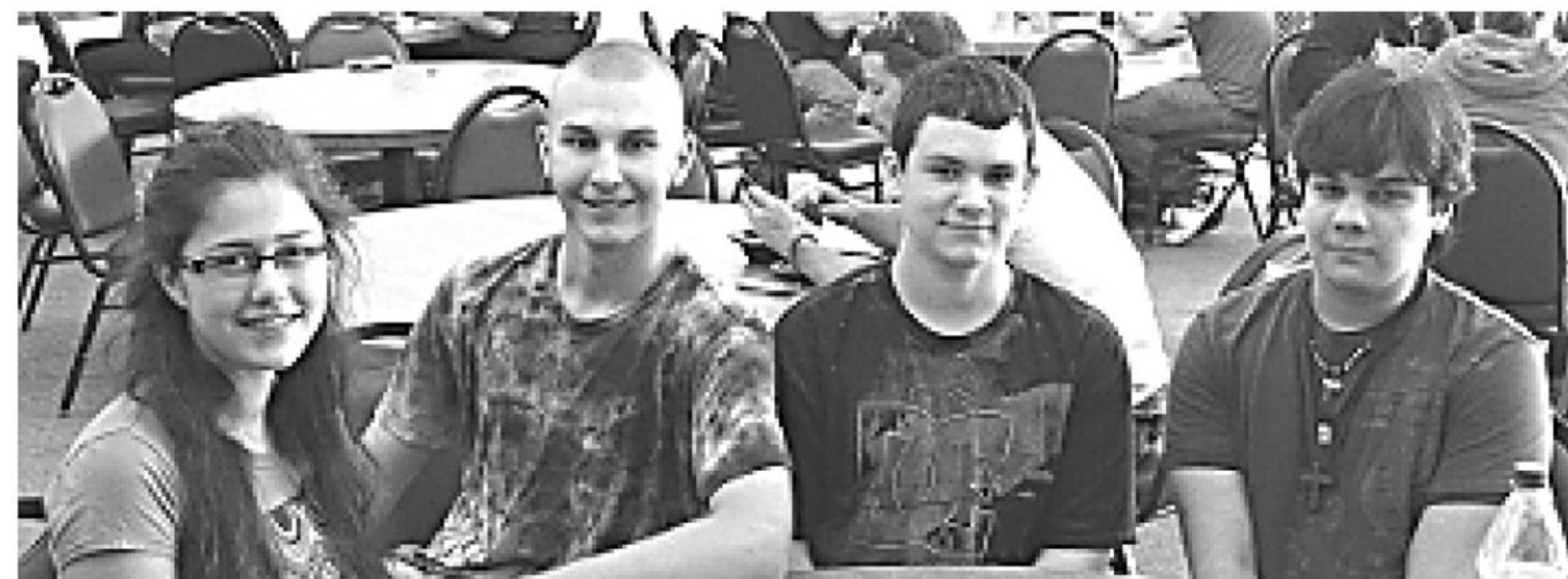
by **Taylor Emma**

According to a study in 2008 by the Community College Research Center (CCRC), dual enrollment programs that allow high school students to enroll in college credit are more successful than average students in the classroom and in a four year college. They found that dual enrollment students, opposed to the non-participants of the program, had consistently positive outcomes. CCRC found that dual enrollment students were more likely to earn their diplomas and pursue a four year college, than

their peers. Dual enrollment students also have an "edge" when receiving acceptance from four-year colleges because the colleges recognize the student can already successfully complete college courses.

In college, CCRC found that dual enrollment students were more likely to remain in college than their peers, and that their participation in the high school program contributed to receiving higher grades in college. Research completed by the CCRC also shows that dual enrollment

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Pathway Students Left to right: Abigail Castagnaro, Jonathan Catanzaro, Kyle Richard, Eugene Duffy
photo by Matthew Cohen

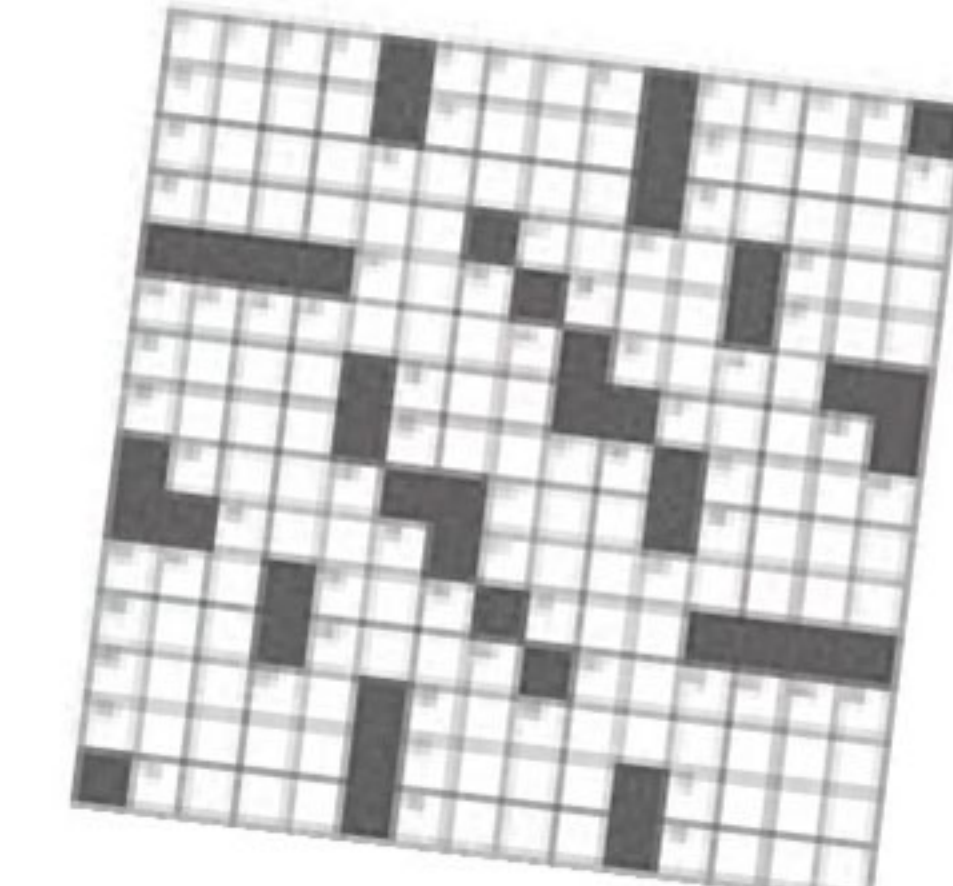
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AN ATYPICAL EXPERIENCE

by *Peter Ferrarone*

This summer I spent three months volunteering in Uganda. Mbarara is in Western Uganda, about four hours from where Lake Victoria flows into the Nile, and three hours from Mount Rwenzori, one of the highest peaks on the continent. If life is a series of chance events then going to Uganda is one such event.

About a year ago I met a Catholic priest on an airplane. His name was Father John Baptist Bashobora, a Ugandan. He told me about his organization, the Father Bash Foundation, which gives financial and educational support to countless young orphans. He runs three schools and a Catholic hospital. When he asked me to come and work with him, I booked my ticket.

This was volunteering on a small scale. It wasn't the Peace Corps or the Jesuit Volunteer Corps or any other well established volunteer site. There was no bureaucracy and things got done quickly. When an abandoned infant got dropped at the Foundation's doorstep, they found it a home within minutes. When a student needed money for tuition, the cash was there in two days. The Foundation is run by Ugandans, for Ugandans. Father Bash is just one man, with a few dedicated people around him, doing great work to improve people's lives.

The volunteer experience I had was atypical. I would call it 'mutual exchange' volunteering. I had to make that term up be-

cause no other phrase accurately describes it. I didn't volunteer in hospitals, although I was there repeatedly when one of my housemates was close to death with Typhoid. I didn't work in schools, although I visited them a bunch of times to talk with the students. What I did do, however, was move into Father Bash's orphanage.

For three months I lived in a four-bedroom house with concrete walls and concrete floors, rats running on the floor, and no running water. In the living room, there was a wooden bed frame that we used as a couch. When I first arrived there were ten kids living there, but after a few weeks the number ballooned up to twenty-five when school let out for the summer. Without any parents, the house was ruled hierarchically by age, but it wasn't chaos. Meals were made and chores assigned. And this was my life for three months. We shared everything.

They were interested in me, and I was interested in them. They'd ask me questions like: "what do you do for work?" and "where do you live?" They wanted to know about Massachusetts and the weather. They were fascinated by snow, of all things. And I had many questions too, like, "How can bananas possibly be your staple food?" But it was. Yet, like everything else, I learned to adapt.

By the end of my time there, Ivan, my roommate, told me that I was family. And I really felt like it! When all of the orphans got invited to the wedding of one of

their adopted siblings, I was invited too, because I was their 'brother' and a member of the family.

I am not saying that my experience was better than other volunteers. I am saying, however, that it was different. The structure wasn't there for me to volunteer in a

traditional way. I realized pretty quickly that I wasn't going to return home with the usual stories of a summer spent in Africa. And after a few weeks I discovered that the key was to be present and available to my housemates. Once I did that I began to cherish my stories; as unusual as they might have been, they were real.

COULD DUAL ENROLLMENT BE RIGHT FOR YOU?

by *Naomi Kiarie*

Every high school student can attest to having that moment. It comes without warning, and it hits hard. You realize pretty soon you are going to have to leave high school to go off to college and although you have taken all the college prep classes, you still don't feel completely ready. It could be a scary moment. But there might be a way to better arm yourself for the transition to college - start early.

I am talking about dual enrollment. Dual enrollment students are high school students taking college courses that, one, count toward their high school diplomas, and two, build up college credit. Most teens that choose to dual enroll find high school courses unchallenging. However, a growing number of students simply want to get a head start on college. Who chooses dual enrollment? The majority are juniors and seniors in high school, but I have met sophomores taking a class or two.

A few weeks ago I started at Mount Wachusett as a first-year student. However, through a couple semesters of classes, I began having almost finished with the

pre-requisites for applying to the nursing program. A semester or more of classes under your belt by freshman year can help you graduate early and allow you to take more of the classes that you are interested in. For those students who want to go into professional programs like nursing, medicine, and law, dual enrollment can be your savior.

There is no real way to find out if dual enrollment is right for you. Take a look at your classes. Are you doing well? Are you looking for more of a challenge? Talk to your guidance counselor. Let him or her know that you are interested in taking college classes to fulfill some of your diploma requirements. Your counselor can look at your work and tell you if it is a sound academic decision. However, the most important person you should consult making this decision is you. You will know whether you are driven enough to take on such a challenge. I am not going to lie; college is very different from high school, but if you can start a little earlier, it could set you up for future success in the years to come.



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The Observer reserves the right to edit and condense all submissions.

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Next deadline:

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Issue published:

October 15

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Learning with Purpose

STUDENT PROFILE:

PAIGE CRANE



Paige Crane, photo by Paige Crane

by Tiffanie LeBlanc

Paige Elizabeth Crane is a first year student here and Mount Wachusett Community College mastering in Photography. She is 18 years old and already has her own business called Paige Crane Photography.

She grew up in Rutland with her father, a sound engineer at Bose for 17 years, and her mother who owns an Opera company and home schooled her with her four siblings. When asked about making friends while being home schooled Paige said she has tons of friends because being home schooled gave her more freedom to do the activities that she loves to do and

therefore she made plenty of friends in the groups she is involved in.

Her interest in photography started with her father. She said he used to go out and photograph things as a hobby and she would go along with him and take pictures with her little Kodak. When she was 16 her parents got a digital camera for her for her birthday and ever since then her business has sort of taken off on its own. Word of mouth sort of spread that her pictures were good and people started to purchase her pieces. Now she does shoots at weddings and takes senior photos.

"I didn't wake up one day and plan to have a business, it just happened," said Crane.

She recalled the first photo she had taken that made her think she wanted to take photos. Paige was on her way to her piano recital and it had just down poured and she took a picture of the wet Hostas, a plant, in her parent's yard and the picture looked absolutely amazing with the water droplets on the leaves.

"That's what made me want to take pictures." She said.

Paige is also a member of theater at the mount and a devoted Christian. She is a self-taught photographer and is currently working on a 365 project where you take a picture everyday for one whole year. To check out Paige's photos or to learn more about her, visit her facebook page called Paige Crane Photography, or when her website is up and running, paigecrane-photography.com

MWCC'S HISTORY OF ENVIRONMENTAL RESPONSIBILITY

by Daniel Depietro

Mount Wachusett Community College (MWCC) is a relatively small school, with 13,000 students, that has gone to great lengths to reduce its carbon footprint and serve as an example of innovation in technology. The college, located in Gardner Massachusetts, has incorporated several techniques in order to become nearly self sufficient and almost completely carbon neutral.

In December of 2002 the college switched from electric heating to a new biomass heating system that reduced MWCC's carbon footprint by an estimated 29%. The biomass heating system has also helped MWCC save more than \$4.5 million in utility expenses since it was built.

In 2009, the college went a step further and installed an energy efficient roof on the main campus, and a 100kW solar photovoltaic system. With the addition of the solar panels, the college also changed to more efficient lighting, equipped with automatic lighting controls, and solar hot water.

As part of Governor Deval Patrick's 2007 executive order, "Leading by Example – Clean Energy and Efficient Buildings," MWCC received funding for a wind turbine project to further reduce its carbon footprint. A large portion of the funding, \$3.2 million, was received from U.S. Department of Energy grants with the support of Congressman John W. Olver. MWCC also received a Clean Renewal Energy Bond in the sum of \$2.1 million, and \$3.7 million from Massachusetts Clean Energy Investment Bonds.

On April 27th Mount Wachusett Community College held a dedication ceremony for the two new Vestas V82 wind turbines that were activated in March. The two turbines were dedicated to the two men who were instrumental in their completion, Edward r. Terceiro, and Congressman John W. Olver. The wind turbines are seen as a great achievement by the college, by the members of the community, and the local government.

Congressman John W. Olver was honored to have a turbine dedicated to him. When asked about his thoughts on this great step taken by MWCC he said, "there has been such tenacity here at this little college it has been a pleasure to be a part of the project." He also pointed out, "the student body of this school understands the importance of developing renewable energy and reducing our environmental impact. When you get a student body who understands that you get a community that supports renewable energy."

Terceiro humbly stated after the dedication ceremony, "It's a great honor to have a turbine dedicated to me, but I don't think I deserve it. I was just doing my job." Mayor Lisa Wong said "I hope this effort by Mount Wachusett Community College will help us all in our efforts to become more energy efficient."

The President of MWCC, Dr. Daniel M. Asquino spoke during the ceremony and dubbed MWCC "The most energy efficient college – university in the country." President Asquino also said "It was the patriotic thing to do, reducing our reliance on foreign oil and setting an example for all to follow."

BUSINESS CAPSTONE CLASS PRESENTS BLUE-PRINT FOR MWCC'S FUTURE SUCCESS



Dr. Michael Greenwood, photo by Matthew Cohen

by Christina Doyle

Editor's Note: Business Capstone Classes are offered every spring. If interested, the following offers a preview of what you could be involved with when the class is offered again.

Last semester Dr. Michael Greenwood's Strategic Management class conducted their in-depth analysis on higher education for MWCC compared to other schools. The Mount has been looking at ways to better the school for the students and as President Daniel Asquino stated before the presentation, "We will look at this presentation as a reflection for our future plans."

Kara Bradberry, the Project Manager, introduced their topic and 12 students presented. For the presentation, the students observed data from several community, private, and state universities and N.H. schools. Most of this information had been on record and given to the students by the Mount.

Sager Patel, the student who covered the positioning map, found that compared to other community schools, the Mount is high in accessibility but low on the affordability scale. Patel also found that the Mount has a high online program but a low degree and certificate program. One all around positive feedback presented was that compared to other community schools, the Mount has an overall higher student success rate and a high student to faculty ratio.

Bradberry concluded the presentation with a few areas the Mount could improve on. One area included a Veterinarian Medicine Program, considering the rapid rates of demand for students in the animal science field. Another improvement Bradberry pointed out was to create a bigger library at the Leominster campus for students who are not able to make it to Gardner. Another action plan recom-

mended was to extend the office hours of some of the offices because evening students rarely have time to have access these offices on all three campuses.

Robin Duncan, VP of Marketing & Communications, said she was pleased with the overall presentation and impressed with the analysis that went into the project. Duncan stated, "I don't know many schools that would make themselves as vulnerable to their students." Duncan explained that the information the school allowed the students to access for this project was brave.

Not all the information that Duncan handed over to the students to work with made MWCC seem like the best school choice. Duncan gave the students access to information that would provide not necessarily positive, but accurate feedback.

Dr. Greenwood asked Richard Greene, a team leader for the project, to visit Duncan's office to see what he could come up with for a proposal on Higher Education for the Mount. "I wasn't quite sure what I was going to find when I sat down with Robin," said Greene. "Come to find out, it seemed like an interesting topic to cover." He brought back the proposal to his group, where the countless days of work began.

The class worked 6 consecutive weeks on gathering information and perfecting the information within the 300 slides they compiled. Greene made it very clear the time-consuming process that went into the presentation, "You saw every slide of data! Each week, we had 25-30 pages of information that went into making those slides."

Kara Bradberry and Richard Greene both agreed that it was a great experience. Greene stated, "The overall experience was amazing." While Kara Bradberry said, "If any student has the chance to take this course, I definitely recommend it."

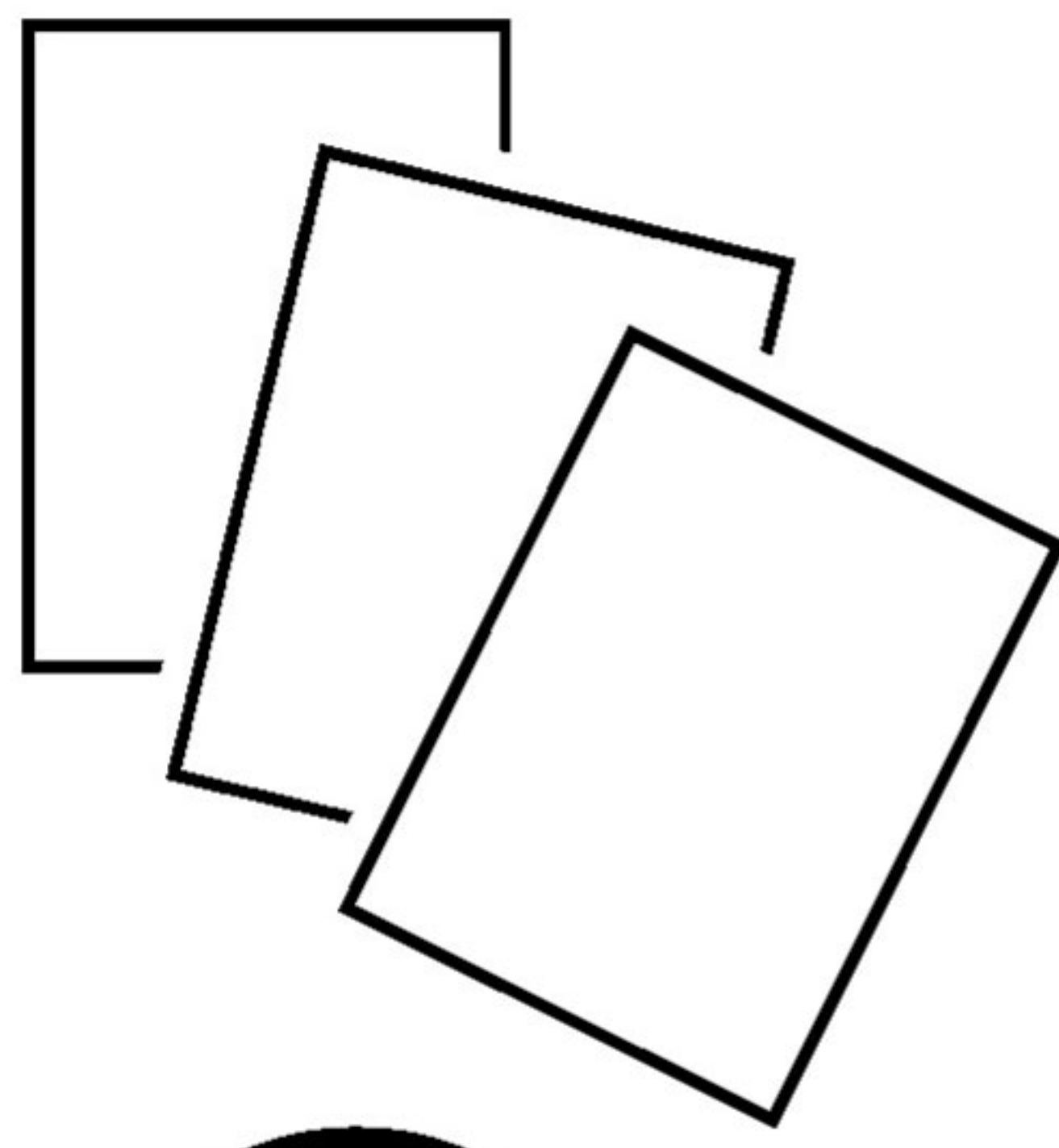
RX PROGRAM

<<<continued from page 1

and hear about a concept, but to actually be a part of a patient's care that involves all the concepts we have been studying is huge."

Riseman said the biggest lesson she has "learned through this entire process is no matter how difficult things get, take a breath and stick with it and do not give up." She wrote that she is blessed to have wonderful classmates that work well together, "We all look out for each other and I will miss them all terribly."

face space



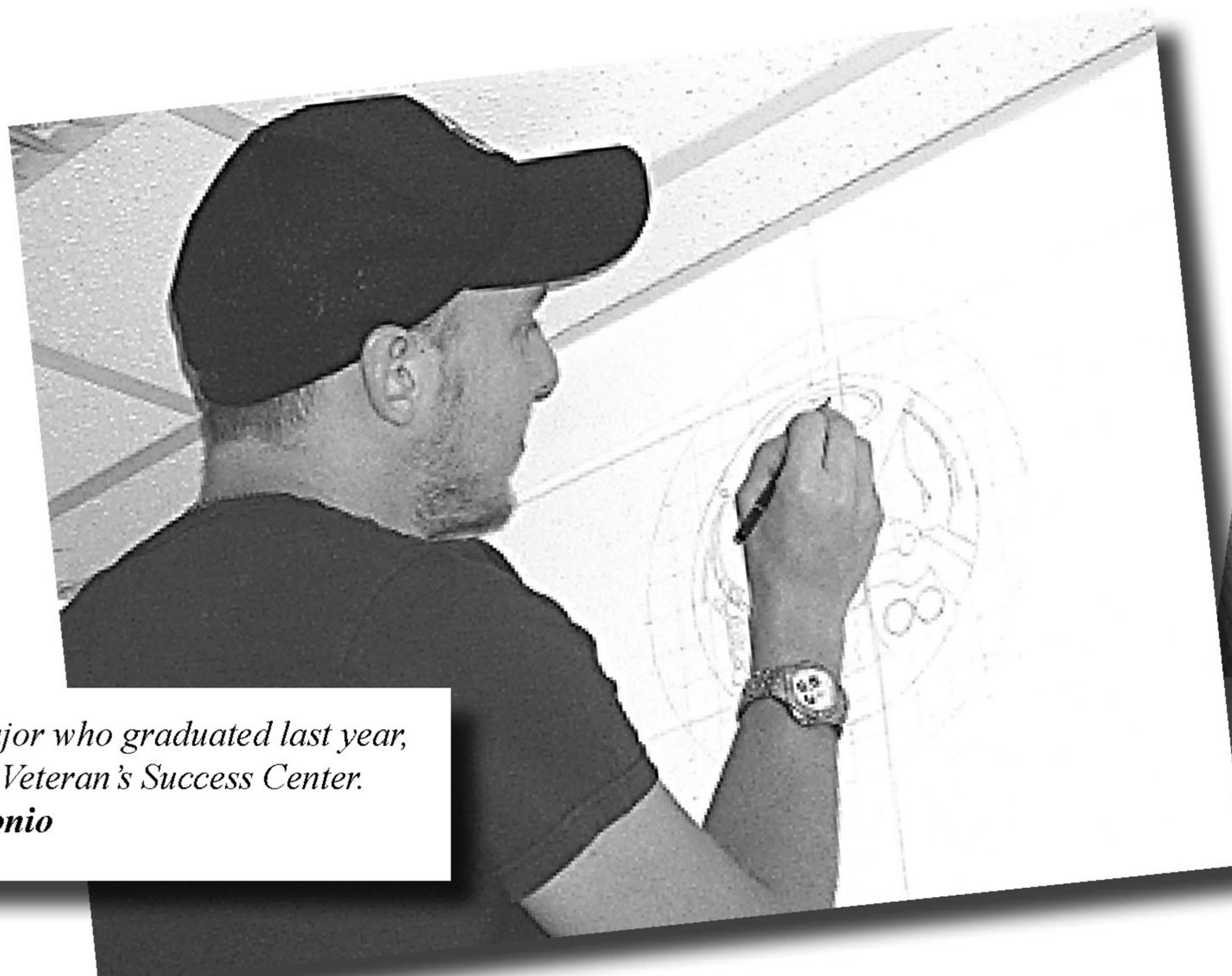
More photos in
color online at
mountobserver.com

a photo album of student life activities this semester

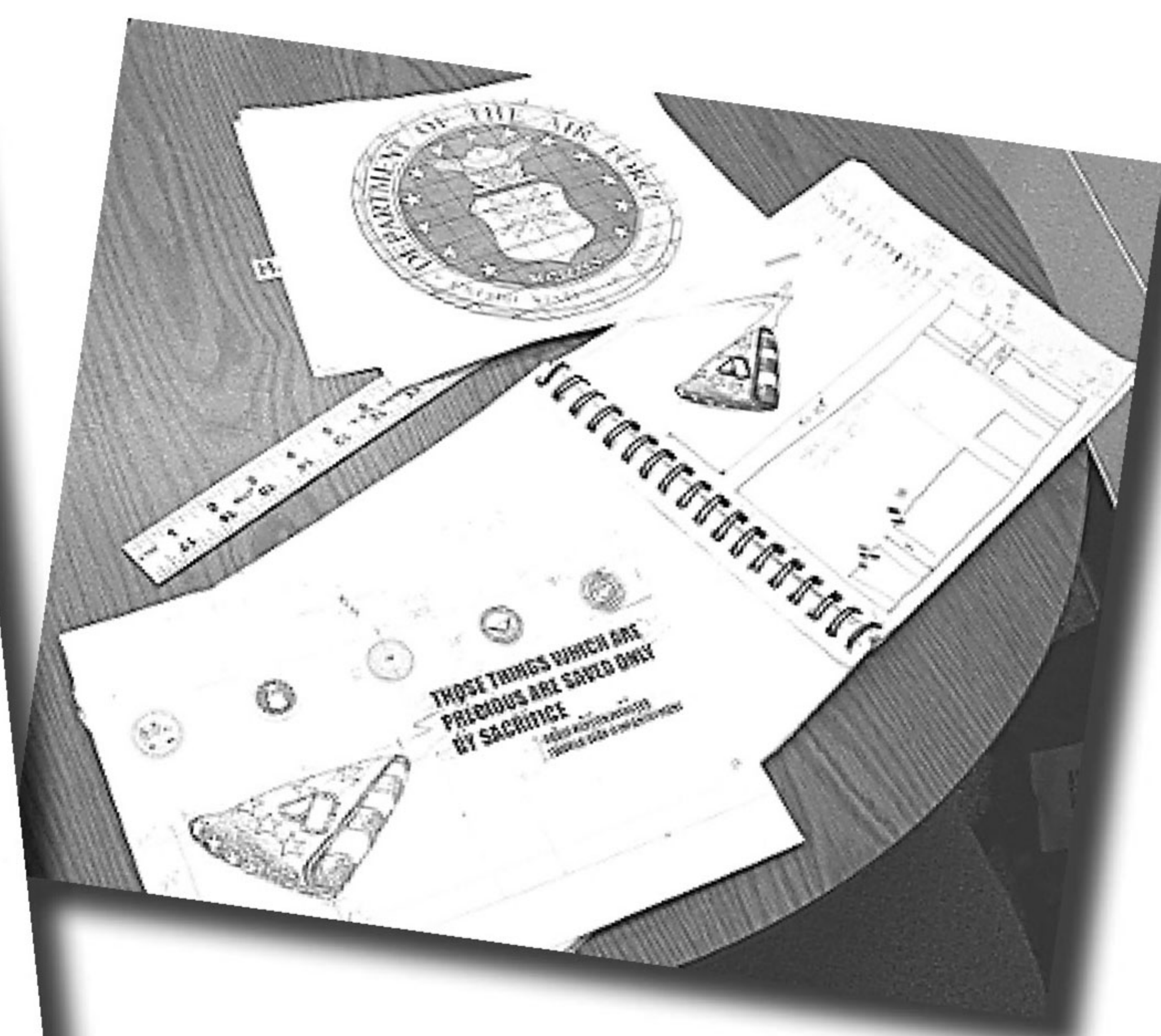


Students enjoying the activities at MWCC's Annual Welcome Back Fall Festival. Photos by Matthew Cohen





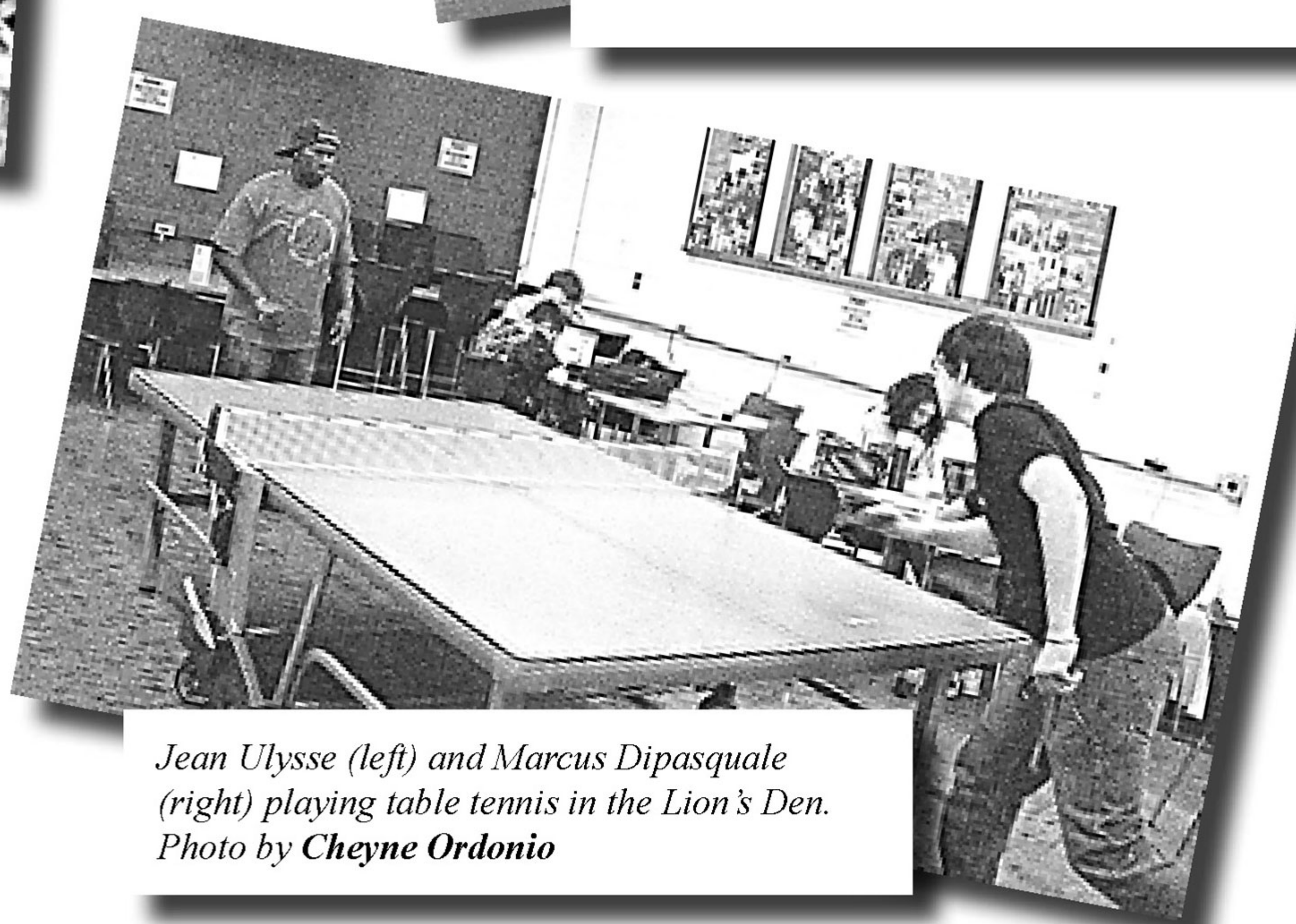
Liam Malley, an Art Major who graduated last year, painting a Mural in the Veteran's Success Center.
Photos by **Cheyne Ordonio**



Officer Paul Grunditz placing a flower at the base of the flag pole at MWCC's 9/11 Memorial.
Photo by **Matthew Cohen**



Caroline Horvitz, from the Student Government Association, raffling off an iPad 2, with proceeds going to Helping Our Troops.
Photo by **Cheyne Ordonio**



Jean Ulysse (left) and Marcus Dipasquale (right) playing table tennis in the Lion's Den.
Photo by **Cheyne Ordonio**



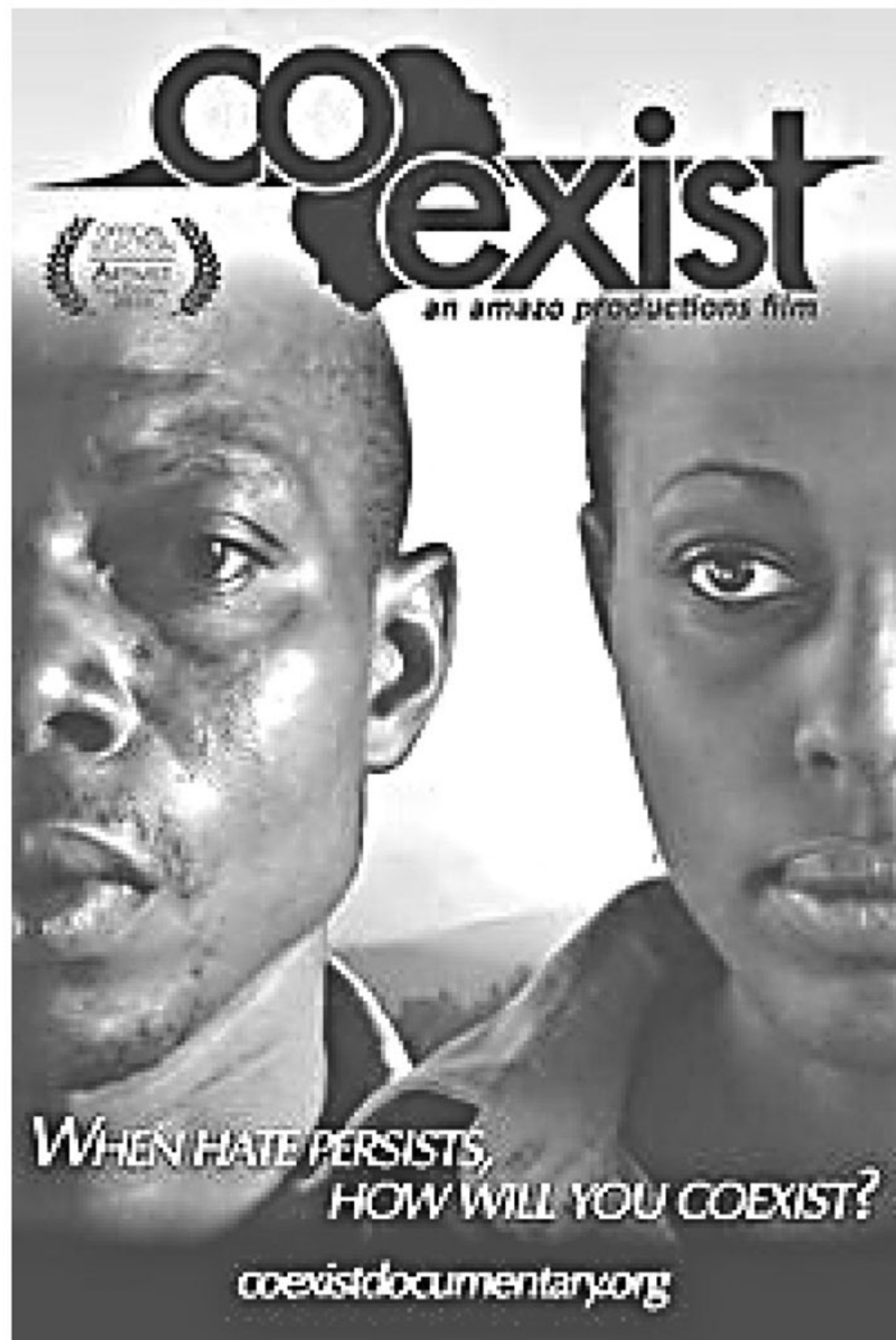
Kristine Larkin, Assistant Project Director of the Veteran's Center, trying to look too busy for a photo.
Photo by **Cheyne Ordonio**



Misspelled graffiti in the second floor men's room.
Photo by **Cheyne Ordonio**

MOVIE REVIEW:

COEXIST



by Tiffanie LeBlanc

Coexist is a documentary about the Hutus and Tutsis in post genocide Rwanda and having to live together in peace. What I learned while watching this film was that the Hutus wanted power over the Tutsis and decided to start taking over their property and killing anyone who stood in their way. After the government stepped in and stopped the genocide the Tutsis and the Hutus now have to abide by a law to live with each other as neighbors and church gathers called "reconciliation."

Some Hutus have asked for forgiveness, saying they only killed Tutsis' out of fear of being killed them selves. Some Tutsis

still live in fear that this could happen to them again. Men, women and children were killed, and families turned on families. Some Hutus are in prison for life and don't regret doing what they did.

The documentary has several interviews with Fifi, whose parents were killed for their land and her family cast her away. She lived from place to place, with cousins and other family and struggles with post-traumatic stress and feels that she can trust no one. Agnes, Her husband and three children were killed and their house was burned down by a neighbor. She ran but was caught and raped. She says if she does not forgive what has happened to her, then how can she go on with her life?

Some of the people in the movie say that reconciliation is not possible and that tolerance is a better term to use. Watching this movie made me think, could I be as forgiving as some of the Tutsis if my family was murdered like that? Could I sit in church or go to school with someone that killed for their own selfish purposes. If I was a Hutu, would I have stood up and said no to killing innocent people? We live in a world where some of us don't even realize the freedoms that we have, or people take them for granted. But, if you were in the positions that the Hutus and the Tutsis are in, could you Coexist?

The movie overall was very educational and I am glad to have learned about something I was oblivious to. For info on the movie please visit coexistdocumentary.com

ACADEMIC SUPPORT

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tion and a minor in Psychology. He would go on to graduate from Springfield College and earn his Masters Degree in Student Personnel Administration in Higher Education. Before his employment with Mount Wachusett, Doyle worked as the Tutor Manager at Springfield College. Prior to his positions in the tutoring departments, Doyle worked for Horizons, Inc. This company provided educational, vocational, and residential assistance for adults with disabilities.



Chris Doyle photo by Cheyne Ordonio

DUAL ENROLLMENT

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students have grade point averages that were 0.26 points higher than their classmates'.

David Patterson, English Professor at Mount Wachusett Community College, taught a class last semester enrolled completely with dual enrollment students and said he was impressed with the high standard of studentship among the class as a whole. Compared to a class of random students, he said the dual enrollment students were, "serious about studying, meeting deadline, answering and asking questions and accomplishing a high quality of writing."

Patterson continued, comparing grades between a dual enrollment student only class and a class of randomly selected students. There were 19 students originally

enrolled in the dual enrollment class and 19 completed the course with five students receiving an A, twelve with a B, and one receiving a C+. In the class of randomly selected students, out of the twenty-three that were originally enrolled, 5 withdrew or disappeared from the class. Out of the remaining students, seven received an A, five earned a B, three earned Cs and three failed the course.

Patterson noted, "Teaching that class of dual enrollment students was very gratifying."

Nancy Kennedy, Academic Advisor of most dual enrollment students at Mount Wachusett Community College, said, "[Dual enrollment students] usually have a great work ethic." She noted that dual enrollment students tended to be very hard working and excellent at achieving their educational goals. She said that those students shorten their time at a four-year college by taking general education

ABG' SUCCESSFUL BAKE SALE



Christopher Kyprianos (left) and Brandi Neuberg selling baked goods for ABG and Alzheimer's Walk for Research.

By Cheyne Ordonio

by Christopher Kyprianos

GARDNER – On September 26 the Alpha Beta Gamma Honors Society held their first bake sale of the season, in the hallway leading to Green Street Café. The Bake Sale was created to generate funds for both the ABG's treasury as well as half of the proceeds to be donated to the Alzheimer's Walk for Research.

Treats such as cup cakes, peanut butter and jelly cookies, brownies, baklava, raspberry cookies and more were available at prices ranging from fifty cents to a dollar. In barely three hours the organization had sold about half of what the volunteer bakers had contributed.

BEEHIVE

The 60's Musical

Theatre at the Mount, presents the greatest hits of the 1960's! *Beehive: the 60's Musical* celebrates the hottest women singers and girl groups of the 1960's including Tina Turner, Aretha Franklin, the Chiffons, Connie Francis, Cher, Dusty Springfield, Annette Funicello, Grace Slick, Janis Joplin and many more. *Beehive* stars Laurie Marcinkewicz, Melissa Gates, Shani Farrell, Cindy Holt, Katharine Taylor, Alyson Foisy and Chelsea

Young. Audience members will even get to sing along to "The Name Game."

Performances of *Beehive* are October 7, 8, 14, 15 at 8PM and October 16 at 2PM. For tickets call the Theatre at the Mount Box Office at 978 632-2403 or purchase tickets online at <http://theatre.mwcc.edu>



courses that transfer to those colleges. By shortening the time enrolled at a four-year college, she said, dual enrollment students save a significant amount of money on tuition by taking cheaper courses at MWCC during high school.

Dual enrollment student David Barney, agreed with the study made by CCRC and said, "Thank God I took all of these general education courses now instead of at college. If I didn't take all of these

courses, I would have had an extremely heavy work load during my freshman year of college... dual enrollment lightens the amount of work I have to do." Barney said that by doing the dual enrollment program, he understands what his approach to completing college work will be, and that he will be one step ahead of his high school classmates with no background experience in college coursework.



Simone Welch, enrolled for both high school and college credit, photo by Cheyne Ordonio



Nancy Kennedy, Academic Advisor photo by Allie Lessard



3+plus
ONE

TRANSFER FAIR

**THURSDAY,
OCTOBER 6, 2011**

**11:30 A.M. TO 1:30 P.M.
SOUTH CAFETERIA**

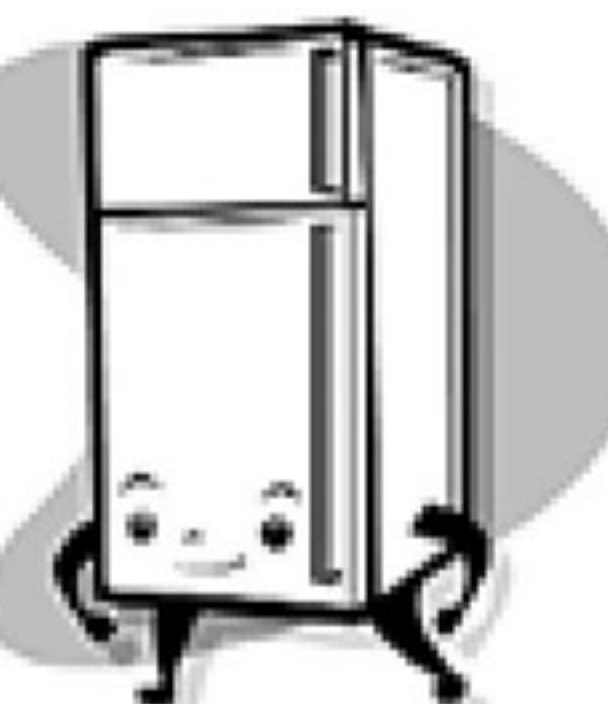
40 colleges and university reps. will be available to chat with students, faculty, and staff. Don't miss out on this opportunity. Students—bring copies of your unofficial transcripts for review.

ELECTRONICS & APPLIANCES RECYCLING DAY

**Saturday, September 24
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131 West Main Street, Orange, MA
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- TVs up to 19" to 25" \$18.00
- TVS up to 53" + up \$25.00
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- Washing Machines \$8.00
- Dryers \$8.00
- De/Humidifiers \$2.00
- Water Heaters \$8.00
- Microwave Ovens \$2.00

PHONES/AUDIO/VISUAL

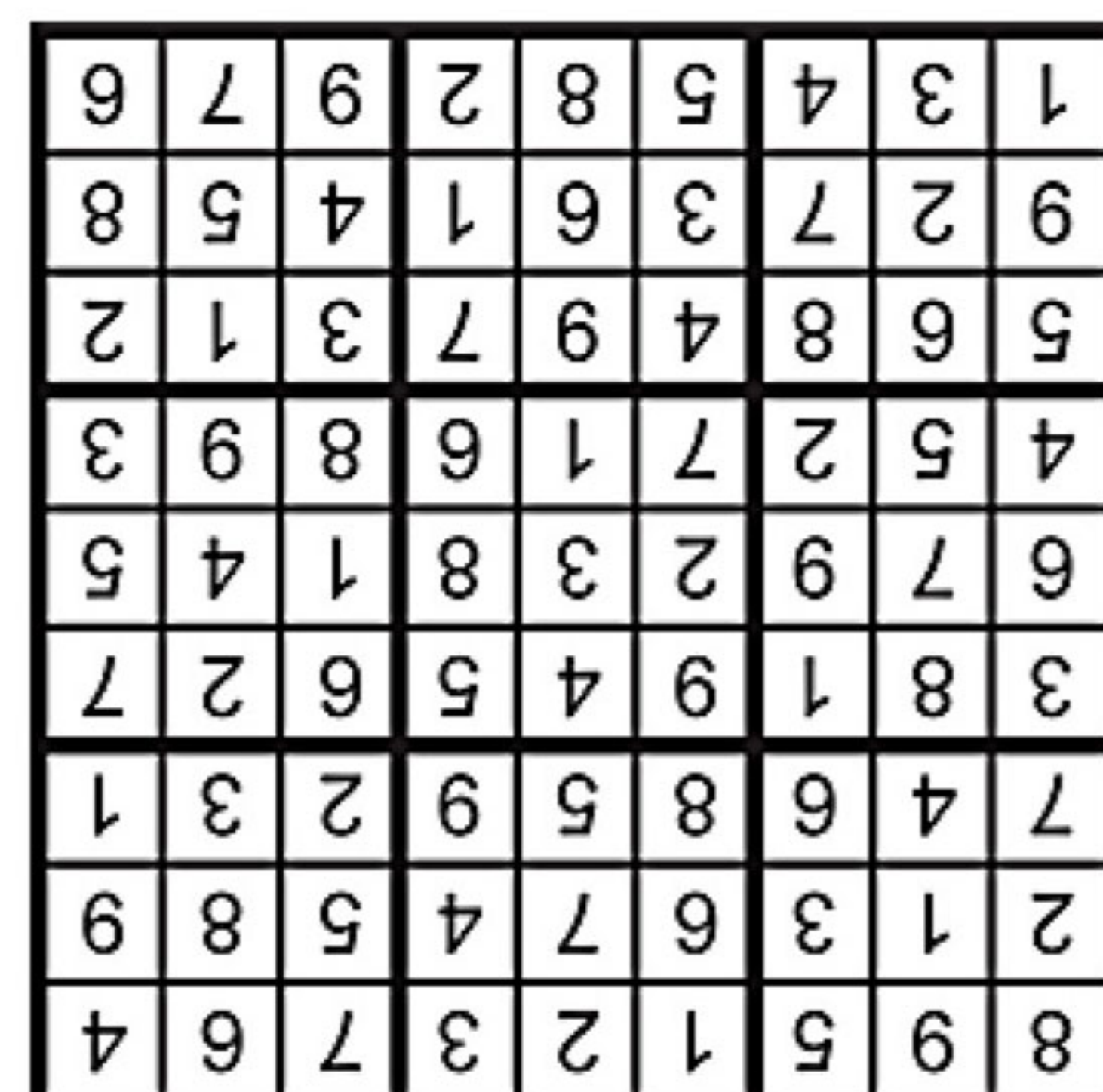
- Phones (land/cell), Faxes \$2.00
- Phone Systems \$2.00
- Cameras \$2.00
- Other A/V Equipment \$2.00
- Walkmans/iPods/MP3s \$2.00

ITEMS NOT ON THIS LIST (ANYTHING THAT PLUGS IN): \$5.00

For more information or to volunteer: Tim (978) 544-1869 / info@yes-inc.org



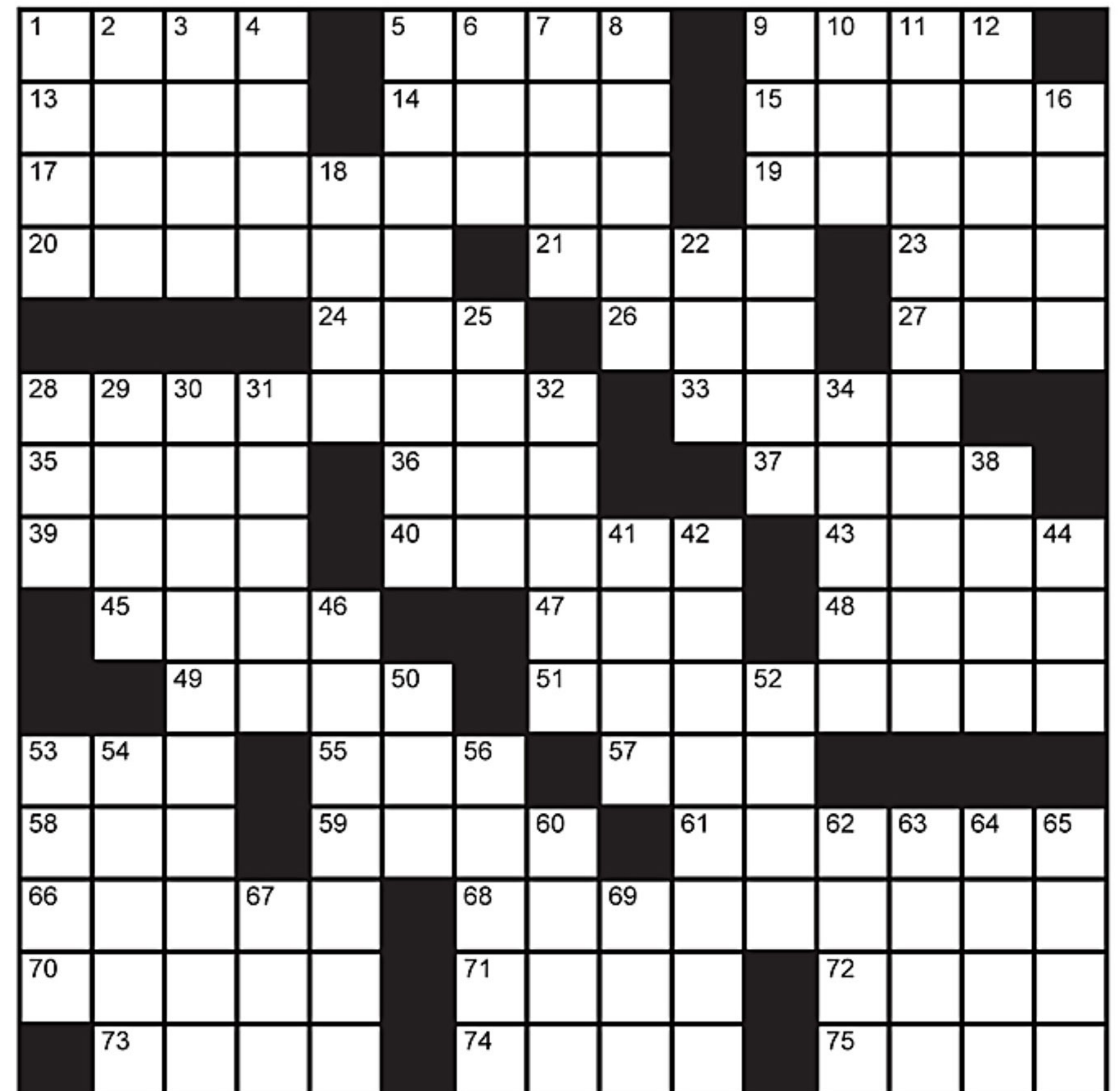
Don't Toss It, Recycle It!



PUZZLES

solutions at bottom of page

CROSSWORD



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Across

- 1 Decree
- 5 Psyches
- 9 Auricles
- 13 Wander
- 14 Thaw
- 15 Coral reef
- 17 Forever
- 19 Bind again
- 20 Macadam
- 21 Actor Arkin
- 23 Behave
- 24 By way of
- 26 Optic
- 27 Thing, in law
- 28 Property part
- 33 Spot
- 35 Eng. river
- 36 Sp. uncle
- 37 Short nail
- 39 Religious ceremony
- 40 Gremlins
- 43 Polish lancer
- 45 Let it stand!

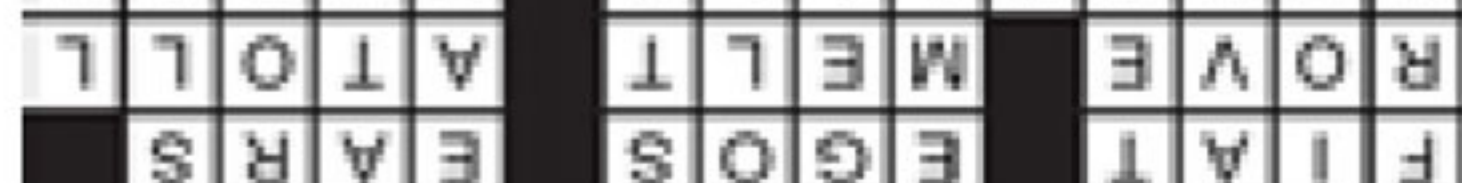
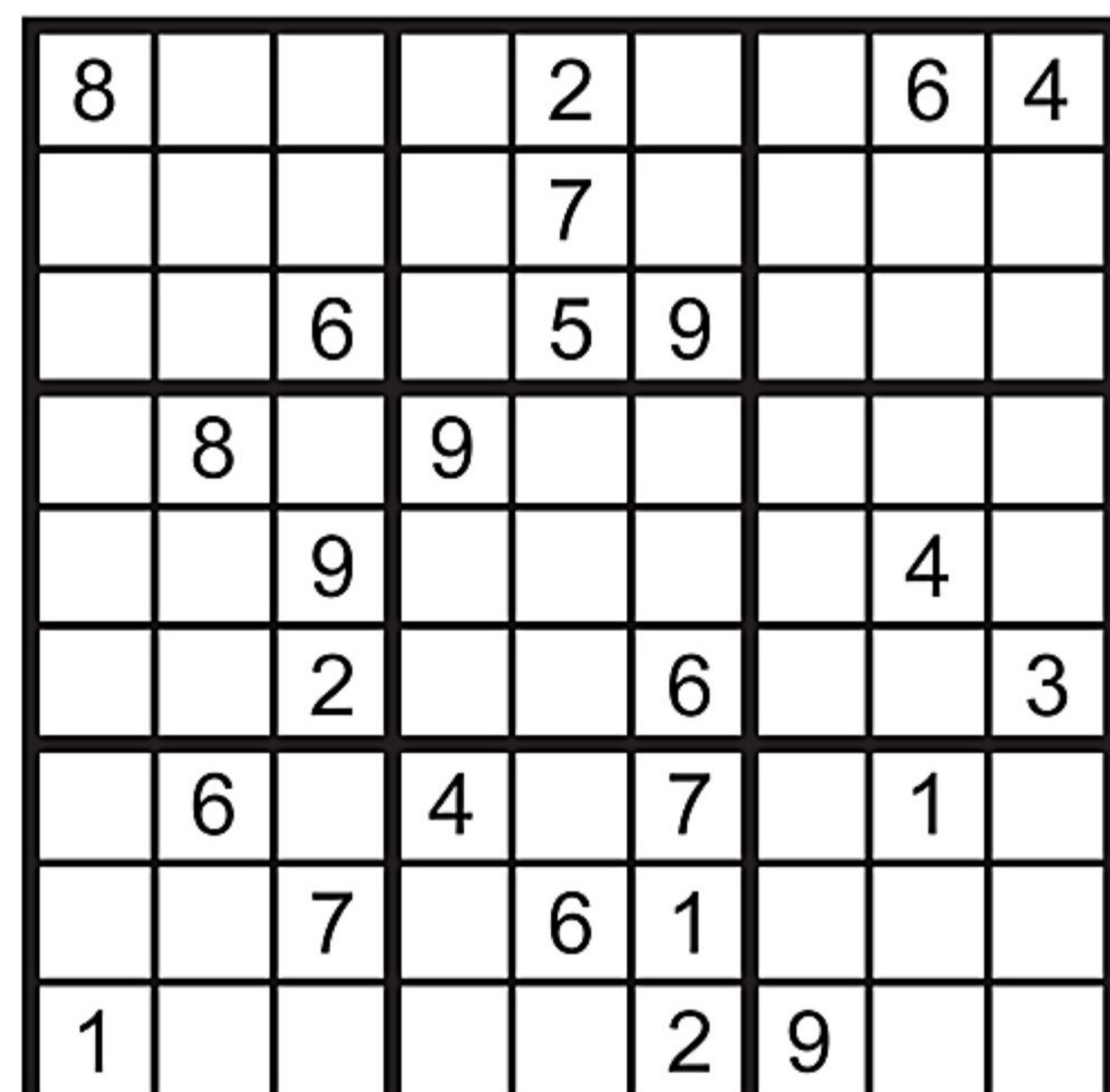
- 47 A Gabor
- 48 Entice
- 49 Bread spread
- 51 Like recycled stuff
- 53 Devotee
- 55 Genetic material (Abbr.)
- 57 Greatest degree
- 58 Adherent (Suffix)
- 59 Dried-up
- 61 Less complicated
- 66 Contour
- 68 Surfacing
- 70 Inheritors
- 71 Prayer word
- 72 Pain
- 73 Position
- 74 Store event
- 75 Wearing shoes

Down

- 1 Guitar part
- 2 Scintilla
- 3 Swear
- 4 Academic session
- 5 Waste away
- 6 Mousse
- 7 Talipot palm
- 8 Fashion
- 9 Sincere
- 10 Dined
- 11 Service organization
- 12 Golf stroke
- 16 Leases
- 18 Dark blue
- 22 Sailor's assent
- 25 Seed covering
- 28 Soap measure
- 29 Bird (Lat.)
- 30 Rabbit

- 31 Genuflect
- 32 Capital of Delaware
- 34 Abdul or Zahn
- 38 Wallenda or Malden
- 41 Level
- 42 White wine
- 44 Born
- 46 Most laconic
- 50 Singleton
- 52 Rug type
- 53 Anchovy
- 54 Fire leftovers
- 56 Regions
- 60 Eng. actress Samms
- 62 Oceans
- 63 Linear unit
- 64 Resound
- 65 Woodwind instrument
- 67 Golf course figure
- 69 Moray

SUDOKU



October Calendar of Events

Leadership for Life

Oct. 18, 25; Nov. 8, 22; Dec. 6

12:30 – 1:30 pm in Murphy Conference room.

A series of short presentations on topics that will help you feel more comfortable and be successful at MWCC. Contact the student life office studentlife@mwcc.mass.edu. Walk-ins welcome.

Blue Shirt Day

Mon., Oct. 3

Stomp out Bullying. Wear your favorite blue shirt. Stop by our resource table in the Café Hallway between 12:30 and 1:30 pm and get an Anti-Bullying Ribbon. Part of World Day of Bullying Prevention.

Film – Temple Grandin

Wed., Oct. 5

12:30 pm, North Café.

This film is about an autistic woman who became an unlikely hero to America's cattle industry – and to autistic people everywhere. Based on the writings of the real Temple Grandin, this is a portrait of a stigmatized, misunderstood young woman who learned to channel her unique gifts into a brilliant career as a scientist, author and groundbreaking animal activist.

It's Your Birthday Celebration

Thurs., Oct. 6

12:30 pm, Lion's Den Student Center.

Come and celebrate the birthdays of students, faculty, and staff who have a birthday that falls in August, September and October. Enjoy a free piece of cake (while it lasts). Sponsored by the Student Life Office.

Film – Prayers for Bobby

Tues., Oct. 11

12:30 pm, North Café.

Academy Award nominee and Golden Globe winner Sigourney Weaver stars in this emotional true story about a 1970s religious suburban housewife and mother who struggles to accept her young son Bobby being gay. What happens to Bobby is tragic and causes Mary to question her faith. Based on the book "Prayers for Bobby" by Leroy Aarons.

SGA Meetings

Wed., Oct. 12

Mon., Oct. 26

Held in the Murphey Conference room.

Monster Costume Show

Wed., Oct. 19

12:30 pm, South Café.

Come get some Halloween costume ideas as members of CATS (Campus Activities Team for Students) and other students walk the runway in costumes. Then join us on Oct. 27 for Scary Karaoke. Sponsored by CATS and the Student Life Office.

Annual Scary Karaoke

Thurs., Oct. 27

6:00 – 9:00 pm, North Cafe.

Come join in on the "spooky" fun. There will be snacks, \$100 cash door prize every hour and CASH PRIZES (\$100, \$70, \$30) for best costumes. Event is free for all MWCC students, faculty and staff. Sponsored by CATS and the Student Life Office.

Party Smart Mocktails and Fatal Vision Program—including Texting and Driving

Mon., Oct. 31

12:30 - 1:30 pm, South Cafeteria.

Part of MWCC's Alcohol and Drug Abuse Awareness Week. Purchase a full-sized beverage and receive a free glass goblet (while supplies last). Proceeds to benefit the SGA Annual Thanksgiving Food Drive. Sponsored by CATS, Student Life Office, Health Services, and MWCC Office of Public Safety and Security.

The 7th Annual Relay for Life Halloween Party!!!

To be held on October 15th 2011 at the Elks Lodge on Park St. In Gardner, 6pm till the witching hour

Games, Prizes, Raffles and much more (costumes are required for entry)
Tickets are \$5 in advance and \$7 at the door. Sorry, no one under 21 admitted.
For tickets and info email tleblanc19@mwcc.edu

Complete your Bachelor Degree online!

Business Administration degree Management Concentration

- With our online degree you won't compromise quality for convenience and you'll spend less money to earn your degree.
- And since we also offer an online MBA, you can make a smooth transition to completing a graduate degree.

Online RN to BSN

- Nurses with a BSN from Fitchburg State are in high demand. Nearly 100% of licensed graduates are employed immediately.
- Once you've completed your BSN, check out our online Master of Science in Forensic Nursing.



A representative from Fitchburg State University will be on campus to answer your questions.

Oct. 6 / 11:30 am - 1 pm
South Café